

Breadth of Study 2018

The programme of study is designed to ensure that students develop knowledge and understanding of Christianity, whilst giving opportunity to explore other major world faiths and world views in Great Britain today. It is also designed to develop student understanding of core Christian concepts, develop religious literacy and Key Skills and to equip them for life in the 21st Century. Therefore, Christianity will form the majority study, and *a minimum of two thirds of Religious Education curriculum time in each year should be spent studying Christianity, including the Anglican Tradition and significant local Christian communities. Students shall also be expected to study at least two other principal religions.* When considering other principal religions to be studied, schools and academies are encouraged to study any other religious communities with a significant local presence.

The Breadth of Study table below colour codes and highlights the core religion – **Christianity** – and the other principal religion(s) to be studied via the Key Questions; e.g. *Where in the world is Christianity?* The other principal religions for study also follow this pattern, however some units can be changed from a systematic study of faith to a more thematic approach, these units are colour coded in black, e.g. *What does it mean to be a person of faith?* Some suggestions for focus faith communities have been made within the detailed planning. The table also highlights which core Christian concepts are studied and where there are links to the Understanding Christianity materials. Further details to the units are found on the exemplar programme of study, as well as links to additional or alternative units of study.

The breadth of study is designed to enable teachers to create flexible schemes of learning that will fit either a two or three-year programme of study for Key Stage 3. Whilst the key questions have been attached to year groups within the breadth of study, teachers are advised that they may choose where to place these in their own long-term planning. Each key question is underpinned by further questions within the units, to ignite and facilitate enquiry-based learning. Also included in the breadth of study is a unit to enable teachers to use at the start of Key Stage 3 with a baseline assessment task Unit 7.1 Does God exist? However, teachers can determine for themselves the order in which they teach the units and how the shape of the long-term planning fits best with national examination programmes.

	Autumn	Spring	Summer
Year 7 Core Religion: Christianity Islam Judaism Suggested Supplementary Religion: Sikhism Hinduism Buddhism	7.1 Does God exist? (introductory unit) 7.2 What does it mean to belong?	7.4 Where in the world is Christianity?	7.6 Where do people go to find affirmation of faith?
	Core Christian Concepts: God, People of God	Core Christian Concepts: God, Incarnation, People of God, Gospel, Trinity	Core Christian Concepts: Gospel, People of God, reconciliation
	7.3 What does it mean to be a person of faith?	7.5 Did Jesus really rise from the dead?	7.7 What happens when faith and courage collide?
	Core Christian Concepts: God, Gospel	Core Christian Concepts: God, Incarnation, Salvation, Gospel, Atonement, Sin, Messiah	Core Christian Concepts: God, Gospel, People of god, Faith
Year 8 Core Religion: Christianity Islam Suggested Supplementary Religions: Hinduism	8.1 How do society and the media portray Islam?	8.3 Do Sacred texts enable individuals and groups to respond to times of crisis?	8.5 Where is God?
	Core Christian Concepts:	Core Christian Concepts: Gospel, Salvation, Wisdom, reconciliation, Faith	Core Christian Concepts: God, Creation, Fall, Faith, Salvation
	8.2 Is it fair?	8.4 Is Death the end?	8.6 What is God?
	Core Christian Concepts: Gospel, People of God, Salvation	Core Christian Concepts: Kingdom of God, Gospel, Salvation, Faith	Core Christian Concepts: God, Creation, Wisdom, Incarnation, Trinity
Year 9 Core Religion: Christianity Judaism Suggested Supplementary Religion: Buddhism	9.1 Should we commemorate the Holocaust?	9.3 What does it mean to be 'called'?	9.5 What is the impact of difference and diversity on faith communities?
	Core Christian Concepts:	Core Christian Concepts: God, People of God, Gospel, Salvation	Core Christian Concepts:
	9.2 Is faith hidden?	9.4 What does it mean to be a good steward in the 21st Century?	9.6 Can conflict ever be Justified?
	Core Christian Concepts: Faith, Salvation, God, Gospel, Wisdom	Core Christian Concepts: Creation, God, Gospel, Faith	Core Christian Concepts: Gospel, Salvation, reconciliation

Those units in **black type** indicates those units, which, if taught thematically could include study of a variety of faiths.